




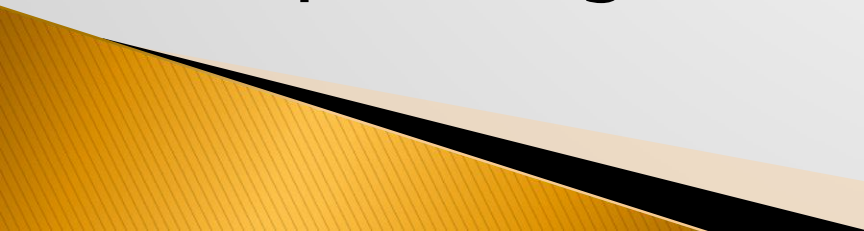
# Governor's Office of Education Innovation Staff Update

Rebecca Gau, Director

# Items to Discuss

- ▶ In January we asked “what information would you like in staff updates and report card”
    - Activities/Outreach updates
    - How to be more involved
    - More data analysis
    - Review of “old business”
  - ▶ This month we have time for
    - Activities/Outreach update (brief)
    - How to be more involved (brief)
    - Data analysis (brief)
    - Review of “old business” (part 1)
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# Activities / Outreach Update

- ▶ Launched new website
  - ▶ Launched Broadband strategy group and stakeholder group
  - ▶ Expanded post-secondary / K-12 collaboration conversation
  - ▶ Expanded CTE and the Common Core conversation
  - ▶ Data presentations in Yavapai County, expanding into other counties
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# Social Media Update

“Clearly a social media goal pales in comparison to the four education goals that we are working so hard to achieve.

There is a lot of work to do to improve both the educational performance of students and the quality of schools.

This is something we take incredibly seriously and are quite honored to be a part of.

**But we will not be successful without the social discourse, support and involvement we find through Facebook, Twitter, Google+, etc.”**

–April Arizona Ready newsletter



# Social Media Update

## ► Best Posts of the Month (April)

- 4/6/13 – 164 Engaged Users:
  - In 2012, only 68% of economically disadvantaged 3rd graders passed the reading portion of the AIMS exam. 83% of their non-economically disadvantaged peers passed the same test. How can we address this achievement gap in Arizona so that all students are reading and comprehending on grade-level in 3rd grade?
- 4/15/13 – 85 Engaged Users:
  - Our thoughts and prayers go out to all of those affected by the tragedy in Boston today.
- 4/7/13 – 72 Engaged Users:
  - Family engagement has been shown to have a large positive effect on student success. This video has a good discussion of what that means and different ways you can make sure your family is providing this support: <http://bcove.me/h29lg70o> How do you stay engaged with your student's school and teacher(s)?

# Earned Media Update

- ▶ Arizona Ready Report Card featured in US Congressional testimony by National Governors Association
- ▶ Arizona Ready Report card data used for AZ Republic's "Education by the Numbers"

# 3 Steps to Be More Involved

1. Link to our webpage – we can provide the logo/link
2. Send us your logo/link for our partners page to show your organization's support for Arizona Ready
3. Recommend us for presentations / booths at your events

# Teacher Survey First Glance

- ▶ The purpose of the survey is to get a “30,000 foot” view of the overall landscape, and to track trends over time to see if there are any “red flags” to explore
- ▶ Survey will continue every month, to get both rolling aggregations and month to month trends
- ▶ For April, 408 teachers completed surveys



# Bottom line: Awareness and Support

- ▶ Teachers surveyed generally know about the standards and think they are a good idea; will improve teaching and learning in both their classroom and Arizona classrooms as a whole
  - The differences between AZ as a whole and personal expectations are minor– there are currently no red flags in the response patterns
  - However, there are “yellow” flags – about 1 / 5 of teachers are not confident that common core will make a difference.

# Teachers have at least some knowledge of ACCS

- ▶ 11% no or a little knowledge
- ▶ 59% have some knowledge
- ▶ 30% have comprehensive knowledge

# Teachers believe that the standards will improve the instruction and learning in Arizona classrooms

- ▶ 16 % strongly disagree or disagree
- ▶ 58% agree
- ▶ 26% strongly agree

# Teachers are confident that Arizona can implement ACES successfully

- ▶ 19% strongly disagree or disagree
- ▶ 62% agree
- ▶ 12% strongly agree

# Teachers are moderately confident in their ability to implement Arizona's Common Core Standards

- ▶ 15% are not at all or slightly confident
- ▶ 22% are somewhat confident
- ▶ 45% are moderately confident
- ▶ 18% are extremely confident

# Teachers believe ACCS will improve instruction and learning in their classroom

- ▶ 21% strongly disagree or disagree
- ▶ 57% agree
- ▶ 23% strongly agree

# Bottom Line: Implementation

- ▶ Most teachers surveyed have received in-service training (71%), though only half actually received training to adapt lesson plans (48%)
  - This may explain the patterns discussed above
- ▶ Most think the quality of training is pretty good, though a third rate it as “fair” or “poor”
- ▶ Most have used [arizonacommoncore.org](http://arizonacommoncore.org)
- ▶ There are currently no red flags in the patterns displayed here. Over time, we expect the “training to adapt lesson plans” to increase, as Phases 2 and 3 of implementation roll out, which may also improve the perception of the quality of the training
- ▶ More in depth analysis of “cross-tabs” underway to determine if there are relationships between implementation and awareness and support

# Perceived quality of implementation training

- ▶ 2% poor
- ▶ 28% fair
- ▶ 56% good
- ▶ 14% excellent



# Perceived effectiveness of training in adjusting curriculum and lesson plans

- ▶ 26% not at all or a little
- ▶ 55% moderately
- ▶ 20% very much

# Review of Old Business

- ▶ Went through all Council meeting notes since December 2011
- ▶ Categorized by Data, Common Core, IT Systems, Communications, PARCC, Higher Education
- ▶ Many items had been addressed, but not mentioned in a subsequent Council meeting – listed here
  - not listed here if has been followed up on in a visible manner
- ▶ Many items are still outstanding, listed in attachment in your packet and prioritized
  - Please review that list and let us know what your priorities are and we will follow up over the next few meetings

# Review of Old Business

## ▶ Data

- Info on America Achieves report on middle school PISA scores
  - In packet – “Arizona Ready Research Brief”
- Can we report a common core “heads up score” based on NAEP data like OH did
  - Yes, working with formative assessment vendors
- Based on the reading data, can we review best known methods and how they are being applied by county?
  - Read On Arizona presentation
- Can we link to counties, do data analysis and drill down by geography?
  - In progress, started with Yavapai
- Explore “early learning” federal funding
  - In progress, through Build AZ and Early Grade Success subcommittee

# Review of Old Business

## ▶ Common Core

- Need a comparison of common core vs. AIMS, like You Tube clips of teachers explaining how is this instruction different and that a lot of that is determined by schools themselves
  - In progress, thanks to Amanda McAdams and Logicalis
- Can we get a district by district report card on how each district is doing on Common Core?
  - Yes, sort of – working with formative assessment vendors; teacher survey
- How do we measure “confidence level” after the trainings?
  - ADE exit surveys; teacher survey this meeting
- Collaboration Plan needs more meat behind it; is it organized for success? Are we effectively organized to play together? Can we call entities together to resolved issues?
  - Higher Ed pre-service survey went out, a LOT of info on PD being compiled; writing white papers similar to grad rate task force

# Review of Old Business

## ► Communications

- How are we doing on outreach and social media? What are some other ways Arizona Ready is in the news?
  - See monthly reports
- What are we learning from negative feedback?
  - Confusion over standards vs. curriculum
  - Lots of strange examples tossed around
  - Not really increasing or decreasing – noise is about the same for the last few months

# Review of Old Business

## ▶ PARCC

- How are we doing on the base connection/broadband?
  - Broadband RFI process
- How are we doing on local infrastructure for computers?
  - ADE technology survey; SFB funding

# Review of Old Business

## ▶ Higher Education

- What is the latest data on 30 community college indicators?
  - Dr. Glaspar to present at future meeting
- Can the Deans of teachers colleges share what they are doing for pre-service?
  - Done (Thanks Dr. Sampson!)
- What percent of community college students go into developmental math?
  - Dr. Glaspar to present at future meeting
- How do we do more on career ready?
  - Focus of College and Career Ready Partnership

# Also in your Packet...

- ▶ Monthly newsletter = social media celebration
- ▶ Social media updates = the power of the purse
- ▶ Data analysis = middle class middle school students internationally middle of the pack
- ▶ Legislative update = Key bills signed, many still pending; budget negotiations hinge on Medicaid